

ADOPTED MINUTES
El Dorado Union High School District
BOARD OF TRUSTEES
Regular Board Meeting
April 9, 2019

Submit to
Board _____

A. INTRODUCTORY ITEMS

1. Call to Order

This meeting of the Board of Trustees was called to order at 5:30 p.m. by Board President Tim Cary in the El Dorado Union High School District Board Room.

The meeting was opened for public comments on Closed Session agenda items. There being no public comments, Mr. Cary closed this portion of the meeting and the Board adjourned to the Superintendent's Office for Closed Session discussions on the following agenda items (GC 54957.7, 54954.5):

- a. Discuss actions for certificated and classified personnel listed on the consent agenda related to personnel action. (GC 54954.5, 54957)
- b. Public Employee: Discipline/Dismissal/Release/Reassignment/Resignation (GC 22714; 44929; 44929.21; 44934; 44949; 44951; 44953; 44954; 44955; 45192; 44195; 87488)
- c. Conference with labor negotiators (agency negotiators for the Board are Assistant Superintendent Tony DeVille, Assistant Superintendent Chris Moore and Assistant Superintendent Robert Whittenberg) to discuss with the Board represented employees: Discussion related to Proposals from Faculty Association. (GC 3547 {a})
- d. Conference with labor negotiators (agency negotiators for the Board are Assistant Superintendent Tony DeVille, Assistant Superintendent Chris Moore and Assistant Superintendent Robert Whittenberg) to discuss with the Board represented employees: Discussion related to Proposals from CSEA. (GC 3547 {a})
- e. Conference with Legal Counsel - Anticipated Litigation. Significant exposure to litigation pursuant to paragraph (2) or (3) of subdivision (d) of Section 54956.9: 1 Potential Case.
- f. Superintendent's Evaluation.

** Action will be taken in public session during the Student Services section of the public portion of the board meeting. All appropriate actions will be taken to preserve the confidentiality and legal rights to privacy of the students. (EC 35146, 48918[c])*

The Board reconvened Open Session at 6:42 p.m. in the District Office Board Room.

2. Pledge of Allegiance was led by Mrs. Serena Fuson.

3. Attendance

Board Members
Timothy M. Cary
Kevin W. Brown

D.O. Staff
Ron Carruth, Superintendent/Secretary to the Board
Chris Moore, Assistant Superintendent

David J. Del Rio
Lori M. Veerkamp

Tony DeVile, Assistant Superintendent
Robert Whittenberg, Assistant Superintendent
Pam Bartlett, Director
Chuck Palmer, Director
Serena Fuson, Executive Assistant to the Superintendent

Student Board Member
Autumn Fowler-Vogel

Association Representatives
Teri Lillywhite
Stephanie Davis

4. Requests to change the agenda and approval of agenda.

Mrs. Veerkamp moved to approve the agenda, with one change, to move item C before item B. Mr. Del Rio seconded. Motion unanimously carried (4-0).

Brown: Aye
Cary: Aye
Del Rio: Aye
Veerkamp: Aye

5. Consent Agenda

Mrs. Veerkamp moved to approve the consent agenda, excluding item 5.11. Mr. Del Rio seconded. Motion unanimously carried (4-0).

Brown: Aye
Cary: Aye
Del Rio: Aye
Veerkamp: Aye

Mr. Brown moved to approve the consent agenda with the removal of item 5.11. Mr. Del Rio seconded. Motion unanimously carried (3-0-1).

Brown: Aye
Cary: Aye
Del Rio: Aye
Veerkamp: Abstained

1. Approval of Minutes of March 12, 2019 Board Meeting.
2. Approval of Commercial Warrants Report (copy for viewing available at District Office).
3. Approval of Routine Certificated Personnel Action.
4. Approval of Routine Classified Personnel Action.
5. Review of Board Policies and Administrative Regulations: AR 1220 Citizens Advisory Committee; AR/BP 4112.61/4212.61/4312.61 Employee References.
6. Ratification of Budget Transfers. (3/1/2019 - 3/25/2019)
7. Approval/Ratification of Various Contracts. (3/7/2019 - 3/29/2019)
8. Monthly Report of Developer Fees Collected.
9. Permission to Dispose of Obsolete/Unusable Furniture, Equipment and Textbooks.
10. Williams Act Uniform Complaint Procedures Quarterly Report. (January - March 2019)
11. Approval of Resolution 2018/19-17 to Provide Remuneration for Nonattendance of a Board Member at a Board Meeting.
12. 2019/20 - 2020/21 Strategic Communications Plan.
13. Bond Counsel and Disclosure Counsel Engagement.
14. Approval of Agreement with the El Dorado County Office of Education for Contracted Services in 2019-2020.
15. Approval for the El Dorado High School Basketball Team to Participate in an Overnight Instructional Trip: Men's Basketball Team Camp, Saint Mary's University, Moraga, CA, May 31- June 2, 2019.
16. Approval for Oak Ridge High School Choir Students to Participate in an Overnight Instructional Trip: Spring Choir Tour, Anaheim, CA, April 11-14, 2019.

17. Approval for Union Mine High School AVID Students to Participate in an Overnight Instructional Trip: AVID College Trip, Reno, NV, April 26-27, 2019.
18. Approval for Virtual Academy Teachers to Attend an Out-of-State Conference: International Society for Technology in Education (ISTE), Philadelphia, PA, June 23-26, 2019.
19. Approval of the 2018-2019 Single Plan for Student Achievement for Independence High School.

B. RECOGNITION OF SPECIAL CONTRIBUTIONS AND ACHIEVEMENTS

1. Reports from Student Representatives: El Dorado, Oak Ridge, Ponderosa, and Union Mine High Schools and Alternative Schools/Programs.
 - Claire Johnston reported on student activities at El Dorado High School. She also thanked Mrs. Pam Bartlett for providing wellness services and resources for their students.
 - Brandon Bartosh reported on student activities at Ponderosa High School.
 - Fatima Vazquez reported on student activities at Union Mine High School.
2. High School Success.

Senior Director of Student Success, Pam Bartlett, shared that it has been an honor to facilitate this initiative and it is a privilege to share the journey of High School Success: Achieving the EDUHSD's Mission through systemic and systematic support for students from 9th grade through graduation. She stated that the District envisions students engaged and connected to peers and staff generating mutual respect, in a safe and emotionally supportive school culture.

Mrs. Bartlett shared that Superintendent Carruth provided direction for the initiation of the work and he and Robert Whittenberg facilitated conference calls to introduce the EDUHSD team to the La Serna High School team in Whittier, CA. The District's team started the process through "Discovery" which is defined as celebrating current practices, defining success for the future, and data analysis and action research including a team formation as well as visiting La Serna High School. The team then moved on to a "Dream" phase, identifying goals of what success looks like and an ongoing collaboration/team time with District and site staff. The "Design" phase included expanding Link Crew, embedding interventions and a Peer Mentor Program. Lastly, the "Destiny" phase included site sharing for common goals for student transitions.

Principal, Matt Barnes, stated that his team identified "The EDHS Why." (1) Passing rates in like courses. (2) Developing student success in students that have struggled academically. (3) Creating the appropriate time to provide support. Right now his team has a few items in place for the 2019-20 School Year including Freshman Link sections, student coordination, peer mentors and extended lunch. Mr. Barnes stated that he is excited for the next steps that they will be taking next year including an extended examination of schedule options, examination of new data, and a culture of supported academic development – a better school community.

Principal, Aaron Palm, introduced Alison Lishman and Patrick Sanders who are leaders in ORHS's Challenge Success team. Challenge Success reviews the social emotional health of students and CHKS data, unlocks time and creates flexibility for students as well as the social emotional health of faculty. Mr. Sanders introduced Embedded Interventions and discussed Connections and the fact that Middle Schools have identified students who they will not graduate without a significant intervention. He reviewed how Connections Work and also discussed the Advisory and Tutorial model which includes 3-4 days per week (about 30 minutes in length) as well as faculty voting on a bell schedule. Ms. Lishman discussed the expansion of Link Crew including the current reality of orientation and optional activities over the year. She stated that moving forward, they are going to explore how to grow the program over time.

Principal, Lisa Garrett, introduced Amanda Graves and Andrea Luna and stated that PHS's motto is Pride Honor and Spirit. The Bruin Success Model's goal is to increase their A-G and

CTE Pathway completion rates, increase students reporting connectedness to others and feelings safe at school, increasing their rate of 10th graders having a 2.5 GPA and 120 credits, reducing initial referrals for SPED, as well as reducing behavior referrals and suspensions. Ms. Graves reviewed their 2018-19 Freshman Focus model which includes a weekly agenda being introduced and monitored in English, team building/initiative activities in PE classes, technology components embedded in core classes, focused academic intervention and monitoring in Connections class as well as the implementation of peer mentors. Ms. Luna stated that in 2019-20, they will have an Interventions Coordinator for the 2nd Connections class, additional collaboration days, expand peer mentoring as well as Link Crew. In 2020-21, they will have an embedded intervention period and will develop an intervention program.

Principal, Paul Neville, introduced Brijette Bergman who shared that UMHS's "Why" is to support all students, streamline access to school culture initiatives as well as academic interventions and transportation challenges. Their "Goal" is to improve freshman onboarding, increase the presence of Tier II interventions, provide consistent and directed advisory with intention (clear expectations for staff, students, and families), increase access points to school culture, as well as address teacher burnout. Logan Taxdal reviewed UMHS's Academic Successes including College & Career Readiness, guided studies program, 10 SPED consult sections, UDL training, AVID training and data driven analytics. He also reported on UMHS's Culture including Link Crew, ASB & Safe School Ambassadors, mental health awareness and Love and Logic training. Mr. Neville stated that UMHS's goals for the future include evaluating their D-Back, expanding guided studies and developing Sustainable School Culture Programs.

Mrs. Bartlett thanked the Board of Trustees, Superintendent Carruth and Cabinet for their support and encouragement as the High School Success team continues their quest for systemic and systematic supports for all students.

3. Presentation by WorkAbility: Employee of the Year Awards.

Mrs. Bartlett introduced EDUHSD's Transition Specialists Mary Prather, Wende Tostenson, and Chandra Schreck and thanked them for their work with the WorkAbility Grant Program as well as the We Can Work Grant Program with the Department of Rehabilitation. She also stated that Kelly Truax, WorkAbility Coordinator, was unable to attend the meeting tonight and thanked him for his services with both programs. Mrs. Bartlett explained that WorkAbility is a grant program from the California State Department of Education and through the grant, the District is able to provide post-secondary training, transitional services for students leaving high school and employability skills through employment in the community. EDUHSD's Transition Specialists reviewed the WorkAbility Program's Transition Services, work placements, and the Common Grounds on-site Coffee Business.

El Dorado County Library's Youth Services Coordinator, Sandra Kelsey, was introduced and recognized for partnering with the District and taking the time to teach students valuable job skills including communication, appropriate site behavior and building their confidence to take into the workplace. She and her team have exhibited compassion, patience and a great deal of interest in each of the students placed in their care. Ms. Kelsey and her team were thanked and presented with a plaque honoring their commitment to students.

TJ Maxx employees, Brittany Faria and Kat Marquette, were introduced and recognized for being amazing mentors as well as managers, teaching them valuable skills for the future. They were thanked and presented with a plaque honoring their support of the WorkAbility students.

PHS's Plant Supervisor, Scott Soto, was introduced and recognized for being a wonderful mentor to students. He has patience, a great sense of humor, and he has way of building them up for success. The students have flourished under his guidance. Mr. Soto was thanked and presented with a plaque honoring his commitment to students as well as PHS and Cubs gear.

4. UMHS FFA.
Eugene Gutenberger Jr. – 11th grader, Dilyn Pavelka - 10th grader, Aidan Snyder - 11th grader, thanked the Board of Trustees for their Support and reported on 2018/19 FFA events, experiences, and accomplishments including their Sectional Speaking Contest, new farm pick-up truck, Ag Mechanics team and Livestock Judging team, Animal Science Course and Cattle Handling Units Project, 8th Grade Shadow Day, Student Leadership events, UMHS FFA involvement in the community, livestock projects and success at their first Fair.
5. Dual Enrollment Memorandum of Understanding between EDUHSD and Los Rios Community College District, Folsom Lake College.
Senior Director of Student Services and Innovation, Chuck Palmer, introduced the Dean of the El Dorado Center at Folsom Lake College, Mr. John Alexander. He shared that with the passage of Assembly Bill 288, California community college districts are authorized to enter into agreements with high school districts to expand opportunities for high school students to take college courses during the regular school day and for community colleges to claim apportionment. To go forward with this program, the law requires community college districts and high school districts to enter into a Memorandum of Understanding (MOU) approved by the governing boards of both the community college district and the high school district. The Los Rios Community College District (LRCCD) in partnership with the El Dorado Union High School District (EDUHSD), created the standard MOU to propose a new policy and regulation addressing this issue. Mr. Palmer stated that this is an informational item and will be brought back to the April 23, 2019 Board Meeting for action.

C. ACKNOWLEDGMENT OF CORRESPONDENCE

1. The Board of Trustees received a letter of resignation from Board Member Trisha Wilkins effective April 9, 2019. The remaining members of the El Dorado Union High School District Board of Trustees will determine if the vacancy will be filled by appointment or by calling an election pursuant to Educational Code at the April 15, 2019 Special Board Meeting.

The District wishes Ms. Wilkins and her family well.

2. Superintendent Carruth shared that the Board of Trustees received letters of concern on April 8, 2019 from The California Wildlife Foundation, California Native Plant Society, Rural Communities United and the Shingle Springs Band of Miwok Indians regarding the Solar Project at Union Mine High School.

Administration is currently looking into the specifications for the project and ensuring that the District is in compliance with state law and county regulations.

No further actions will be taken on the project until all concerns have been clarified.

3. The Board of Trustees received an invitation to the 2nd Annual Unified Sports/Special Olympics Track & Field Event on Friday, May 3, 2019.

D. INVITATION TO BARGAINING UNIT PRESIDENTS/DESIGNEES AND/OR MEMBERS OF THE PUBLIC TO ADDRESS THE BOARD (GC54954.3)

1. Ms. Stephanie Davis, Co-President of the Faculty Association, commented that they are excited to be voting on the tentative agreement that was signed last week. She also shared that Scott Soto was her student when he was a sophomore in High School and she is proud of the amazing man that he has become.
2. Ms. Teri Lillywhite, Vice President of the CSEA Chapter, shared that they are going to negotiations on April 11th and are working on language on article 10.

3. Robert Churan submitted a speaker card and addressed the Board on the matter of continued/increased funding for music education and performances.
4. Andy Nevis submitted a speaker card on the matter of neighborhood communication.
5. Rich Kientz, Melanie Arechiga, Fatima Vazquez-Rios, Jerry Barton, Brianna Barton, Grace Salvestrin, Quinn Carroll, Richard Boylan, Walker Sundquist, Aimee Van Dijk, Michael Wright, Cheryl Langley, Nickolas Hood and Barbara Brydon submitted a speaker card and addressed the Board on the matter of the Solar Project at UMHS.
6. Superintendent Carruth shared that because there is no action item this evening on the agenda regarding the solar proposal, the Board is not able to speak on the topic. He stated that the District appreciates the students and community members that are here tonight voicing their concerns. Superintendent Carruth established that he stood in front of the UMHS staff and spoke about the solar details and the panels being ground mounted in the field and all of the staff were thrilled with the project. UMHS staff had the chance to voice any concerns that they had at that time. As the District moved forward, letters were posted publicly, there were discussions at all comprehensive sites, and Parent Square messages were sent out via text and email. After all of the communication and deliberation, it was never once brought before the Board to consider moving the solar at UMHS to the parking lots vs the solar field. At that point in time, the Board took action to move forward with the contract in good faith. Now, just a few weeks ago, members of the public are coming forward voicing concerns. The difficulty that the District faces is when the contract was signed in good faith, the company moved forward to secure the solar panels and the fabrication of a ground mount system. Now the District would have additional costs and materials already purchased for the project would be waste. The District will analyze the aspects of the project for the Board's consideration. Superintendent Carruth stated that after sending multiple forms of communication out to families and the community, only one parent showed up to the UMHS Solar Presentation. He stated that he wants everyone to know that their words are valued, but it might be past the timeline to make changes to the project.

* Tim Cary stepped out at 8:46 p.m.

E. SUPERINTENDENT'S COMMENTS

1. Superintendent Carruth communicated that passion really came out tonight with the students and community members comments. It reminded him that if the District does any other facility improvements or projects, the level of communication will be increased; however, there was a considerable effort in sharing the solar project with the District and the community.

F. EDUCATIONAL SERVICES – ACTION/DISCUSSION ITEMS

1. Approval for Proposed Science, World Language, and English Instructional Materials Recommended for Adoption for 2019-2020 School Year.

Assistant Superintendent of Educational Services, Christopher Moore, reported that each year, the El Dorado Union High School District adopts instructional materials for new courses and classes which have revised their courses of study in accordance with the adoption cycle. Instructional materials in each curricular area are aligned with District and California content standards.

For the 2019-2020 school year, Science, World Language, and English materials are being recommended for adoption. The courses of study have been reviewed and approved by the Standards and Instructional Leadership Team (SILT). Staff from all sites, as well as parent and student representatives participated in the evaluation of instructional materials in each curricular area, and a consensus or a majority vote was used to select a common instructional material for all District courses. The SILT Coordinating Chairs for each curricular area are commended for their excellent organization and management of this selection process.

Recommended science and mathematics instructional material purchases for the 2019-2020 school year:

1. Science:

- Biology and Sustainable Agriculture (#0706)
- Biology / California Living Earth, Published by Pearson, Copyright 2020 ISBN: 978-1-418-28308-7

2. World Language:

- German 1 (#0405) Mosaik Level 1, published by Vista Higher Learning, Copyright 2018 ISBN: 978-1-68005-073-8
- German 2 (#0406) Mosaik Level 2, published by Vista Higher Learning, Copyright 2018 ISBN: 978-1-68005-094-3
- German 3 (#0407) Mosaik Level 3, published by Vista Higher Learning, Copyright 2018 ISBN: 978-0-82198-102-3
- German 4 (#0408) Denk mal!, published by Vista Higher Learning, Copyright 2020 ISBN: 9781-54330-365-0 3

3. English

- Reading Improvement (#0134) Read 180 Universal, published by Houghton Mifflin Harcourt, Copyright 2020

The instructional materials being recommended for adoption are available for review in the Educational Services Office. Temporary online access can be provided to view digital materials.

At Mr. Moore's recommendation, Mr. Brown opened the meeting to a public hearing on the proposed instructional materials for Science, World Language and English. There being no comments, the public hearing was closed.

Mrs. Veerkamp moved to approve the proposed Science, World Language, and English Instructional Materials Recommended for Adoption for 2019-20 School Year. Mr. Del Rio seconded. Motion unanimously carried (3-0).

Brown: Aye
Cary: Not Present
Del Rio: Aye
Veerkamp: Aye

2. Revised Low Performing Student Block Grant Plan.

Mr. Moore advised that the California Department of Education (CDE) will allocate Low Performing Student Block Grant (LPSBG) funds during the 2018–2019 fiscal year (FY) to eligible local educational agencies (LEAs), which include school districts, County Offices of Education (COEs), and charter schools that serve pupils identified as low-performing on State English language arts or mathematics assessments and who are not otherwise identified for supplemental grant funding under the Local Control Funding Formula or eligible for special education services.

As a condition of receiving LPSBG funds, an eligible school district, COE, or charter school is required to:

- Develop a plan describing how the funds will increase or improve evidence-based services for the pupils identified to accelerate increases in academic achievement, and how the effectiveness of services will be measured.

- The plan shall include information regarding how the services align with and are described in the school district's Local Control and Accountability Plan (LCAP), the county superintendent's LCAP, or the charter school's LCAP.
- In order to ensure community and stakeholder input, the plan shall be discussed and adopted at a regularly scheduled meeting by the governing board of the school district, county board of education, or governing body of the charter school.

The additional Chromebook carts will allow English and Mathematics teachers to have reliable one-to-one student device ratios. Research has shown that revising teaching pedagogy to incorporate technology as another learning tool does lead to improvements in student learning. The American College Testing (ACT) Inc. published research findings on high school students' use of technology and concluded access to technology is essential to educational success as well as workforce and community development.

Professional development and collaboration provides departments with the ability to improve technology based instructional practices designed to advance students to mastery of the content standards.

Mr. Del Rio moved to approve the Revised Low Performing Student Block Grant Plan. Mrs. Veerkamp seconded. Motion unanimously carried (3-0).

Brown: Aye
Cary: Not Present
Del Rio: Aye
Veerkamp: Aye

G. BUSINESS SERVICES – ACTION/DISCUSSION ITEMS

There were no action/discussion items under this session.

H. STUDENT SERVICES – ACTION/DISCUSSION ITEMS

There were no action/discussion items under this session.

I. HUMAN RESOURCES – ACTION/DISCUSSION ITEMS

There were no action/discussion items under this session.

J. STUDENT SUCCESS – ACTION/DISCUSSION ITEMS

There were no action/discussion items under this session.

K. OTHER – ACTION/DISCUSSION ITEMS

1. Second Reading of Board Bylaws: 9100 - Organization; 9110 - Terms of Office; 9121 - President of the Board; 9122 - Secretary; 9123 - Clerk; 9124 - Attorney.

On March 12, 2019, the Board conducted a first reading of the following Board Bylaws:

Board Bylaw: 9100 - Organization
 Board Bylaw: 9110 - Terms of Office
 Board Bylaw: 9121 - President of the Board
 Board Bylaw: 9122 - Secretary
 Board Bylaw: 9123 - Clerk
 Board Bylaw: 9124 - Attorney

On April 9, 2019 the Board conducted the second reading of the Board Bylaws. They confirmed the review of BB 9100, 9110, 9121, 9122, 9123, and 9124 without any changes.

Mrs. Veerkamp moved to accept Board Bylaws 9100, 9110, 9121, 9122, 9123, and 9124. Mr. Del Rio seconded. Motion unanimously carried (3-0).

Brown: Aye

Cary: Not Present
Del Rio: Aye
Veerkamp: Aye

2. First Reading of Board Bylaws: 9012 - Board Member Electronic Communications; 9130 - Board Committees; 9140 - Board Representation; 9150 - Student Board Members; E 9150 - Student Board Members and Student Representatives: Selection, Duties and Guidelines.
The Board conducted a first reading of Board Bylaws 9012, 9130, 9140, 9150 and Exhibit 9150 and directed the following revisions be made and brought back for a second reading and approval: Board Bylaw: 9012 - Board Member Electronic Communications; 9130 - Board Committees; 9140 - Board Representation Board Bylaw; 9150 - Student Board Members; Exhibit: 9150 - Student Board Members and Student Representatives: Selection, Duties, and Guidelines.

The Board will conduct a second reading of the above noted Board Bylaws and Exhibit on April 23, 2019 and consider approval.

L. ANNOUNCEMENTS BY BOARD AND CABINET, IF NEEDED.

Announcements and topics of interest reported by board members/cabinet and time line of items for future board meetings.

Mr. DeVille:

- Mr. DeVille congratulated Lisa Garrett and Matt Barnes as well as their staff and faculty for their successful WASC visits at PHS and EDHS. He also thanked Angela Brown, Stephanie Davis and Teri Lillywhite for being here tonight. He shared that he is excited that they now have a tentative agreement with CTA and he is looking forward to working with CSEA on negotiations. Lastly, he shared that he got to see Little Shop of Horrors at UMHS and commended Drama Director Ryan Pullen and Music Director Matthew Lane on a dynamic performance.

Mr. Palmer:

- Mr. Palmer wished Ms. Wilkins the best on her future endeavors. He thanked Folsom Lake College for their ongoing commitment and partnership to students in the community. Lastly, he shared that Virtual Academy had their first prom this weekend and it was attended by over 60 students.

Mrs. Bartlett:

- Mrs. Bartlett passed out draft Crisis Resources to the Board for their review and suggestions.

Mr. Moore:

- Mr. Moore shared that he also took his family to see Little Shop of Horrors at UMHS and they loved the performance. After the applause and standing ovation, students were on the stage with a rose and recognized students in 9th through 11th grade who had contributed to the production. The seniors then said a personal positive comment and handed them a rose. Seniors also wrote letters to their parents/guardians on program posters and thanked them on the stage. The modeling of respect, kindness, and gratitude was wonderful.

Mrs. Fuson:

- Mrs. Fuson shared that she enjoyed the presentations tonight from the students and the High School Success Initiative Team. A lot of great things will be happening in 2019-20.

Superintendent Carruth:

- Superintendent Carruth shared that he truly enjoys working with the District's CTA and CSEA negotiations teams. The relationship that he has built with their teams is very positive and he looks forward to working with them for years to come.

Ms. Fowler-Vogel:

- Ms. Fowler-Vogel shared that Mrs. Bartlett's presentation was amazing and hearing future plans from each of the principals is inspiring. She also stated that the FLC classes that high school students will get to take is remarkable. Lastly, she shared that she has now committed to Santa Clara University.

Mrs. Veerkamp:

- Mrs. Veerkamp congratulated Ms. Fowler-Vogel on selecting a school of choice. She also congratulated Lisa Garrett, Jeremy Hunt, Aaron Palm, Chuck Palmer, Marti Zizek and Tony DeVille on their well-deserved ACSA Region 2 Administrator of the Year Awards. Additionally, she shared that she attended the Budget Advisory Committee Meeting and there were great presentations by Robert Whittenberg, Ron Carruth, Marti Zizek and Christopher Moore. She also stated that she attended EDHS's Student Achievement Awards and it was a great way for the student body to recognize those receiving awards. Lastly, she wished everyone a wonderful Spring Break and Easter.

Mr. Del Rio:

- Mr. Del Rio shared that he enjoyed every presentation tonight and he loves hearing from students. Also, he wishes Ms. Wilkins the best and he is here if she needs anything.

Mr. Brown:

- Mr. Brown stated that he enjoyed the student presentations here tonight and he also attended the EDHS Student Achievement Awards. Additionally, he shared that he attended EDHS's Mama Mia play and they did an incredible job. He thanked CTA and CSEA teams and shared that he respects working with them. Lastly, he sent his regards to Ms. Wilkins and wished everyone an enjoyable Easter.

M. CLOSED SESSION

Ms. Brown announced that the Board will re-enter closed session following the closure of Open Session.

N. OPEN SESSION

This session was not needed.

O. ADJOURNMENT

There being no further business, Mr. Brown adjourned the meeting at 9:33 p.m.

Ron Carruth
Secretary to the Board of Trustees